

# Title 4 - Codification of Board Policy Statements

## Chapter 18

### FINANCIAL AID

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## Section 1. Grants -In-Aid – General Administration

Unless otherwise provided, the following provisions governing the administration of Nevada System of Higher Education (NSHE) student grants-in-aid are applicable to all grant-in-aid categories defined by this Chapter.

1. The registration fees associated with the William S. Boyd School of Law; the University of Nevada, Reno School of Medicine; the University of Nevada, Las Vegas School of Medicine; and the University of Nevada, Las Vegas School of Dental Medicine are not eligible for a student grant-in-aid.
2. Laboratory and other special course fees will not be included in a student grant-in-aid award.
3. Except as otherwise provided, persons who receive a student grant-in-aid pursuant to this Chapter and enroll in a state-supported course shall receive a grant-in-aid not to exceed in value that portion of the per credit registration fee allocated to the State Supported Operating Budget (or General Fund).
  - a. Student grants-in-aid for state-supported courses may be awarded for Fall, Spring and Summer semesters only.
  - b. Summer session grants-in-aid for state-supported courses shall be equivalent in value to the per credit grant-in-aid allowed in the prior Spring semester.
  - c. Self-supporting courses, including community service and continuing education courses, may be eligible for a grant-in-aid equivalent in value to the total registration fee charged or the amount of the per credit registration fee that would be allocated to the state-supported operating budget (for state-supported courses), whichever is less.
  - d. Grants-in-aid provided to student athletes and student body officers designated by the President enrolled in state-support courses shall include a waiver of the Capital Improvement Fee and General Improvement Fee at the state college and community colleges; and the Capital Improvement Fee only at the universities.
  - e. Student grant-in-aid recipients must maintain a cumulative grade point average of 2.0.

(B/R 9/18)

## Section 2. Grants -In-Aid, Resident and Nonresident Awards

1. Annually, the Board of Regents shall allocate the permissible number of grants-in-aid that may be awarded by each NSHE institution for resident and nonresident undergraduate and graduate students, excluding those for professional staff and their dependents, to the extent that funding is available.
2. In-State Awards. Student grants-in-aid may be provided to undergraduate and graduate students who are residents of Nevada not to exceed a number equal to three percent of the total matriculated enrollment of students for the preceding Fall semester. The allocation of awards for resident students includes, but is not limited to, the following specific categories:

- a. Members of federally recognized Native American tribes residing on tribal lands located wholly or partially within the boundaries of Nevada;
- b. The financially dependent child or spouse of an active duty member of the Armed Forces of the United States killed in the line of duty while permanently stationed in Nevada, excluding the child or spouse of a member of the Nevada National Guard killed while performing duties pursuant to the fee waiver established for such in Title 4, Chapter 17.
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## Section 5. Student Loans – Cancellation

1. In the event of the death of a student financially indebted to the University, the dean of student personnel services may authorize the cancellation of such indebtedness.
2. SubSection 1 shall not supersede any federal or federal/state regulation governing National Direct Student Loans (NDSLs), nursing or other loan assistance cancellation provisions.

(B/R 3/68)

## Section 6. Student Employment

1. The NSHE policy in regard to student employment on campus is that all part-time hourly-rate positions on campus paid from the Wages Account will be listed with and filled as vacancies occur through the Student Employment Service, with the ultimate goal of employing a qualified student in each such position. It has been found that students enrolled at NSHE institutions represent a comprehensive range of special skills and training. If a specific student is desired to fill a listed position, the employing official need only request that the student be referred after proper clearance. Otherwise, qualified students will be referred to the employing office until the position has been filled.
2. Minimum qualifications vary from one institution to another. Students should contact the student employment office at the appropriate institution for the rules governing student employment.

(B/R 3/88)

## Section 7. Regents' Service Program

1. The Regents' Service Program is established by the Board of Regents so that NSHE students can make a contribution to the critical needs of the community. Work shed b.6 (i)2.6 (oa-1.152 Tdis)-2 ( )08heJ 0.0071 (egen)10.9 (y)-2 ( )0.6 (f)4.3 (r)-6 (om)4.9 ( )b910.6 (f)

## Section 8. Use of Student Access Funds

A. The provisions of Subsections 2 and 4 of this section are temporarily suspended from January 15, 2021, through May 31, 2021, for the limited and specific purpose of allowing institutions to cover a shortfall in state funds available to cover Nevada Promise Scholarship awards for Spring 2021.

B. In order to improve the access of all students and to encourage participation in higher education, an amount equal to at least 10 percent of the total registration fee at the community colleges (lower-division only) and at least 15 percent of the total registration fee for all other institutions including upper-division at the community colleges, net the amounts distributed to other fee categories, will be dedicated to student financial aid. These percentages are target amounts that must be achieved by academic year 2022-23. For the purposes of this Section, "Student Access Funds" means budgeted dollars intended for student financial aid, including allocations for such funds from state appropriations and funds generated from registration fees. The guidelines for the use of Student Access Funds are as follows:

1. One-hundred percent (100%) of Student Access Funds will be used for financial assistance for students. Except for the Regents' Service Program, funds will not be used for administrative or any other purposes, unless specifically authorized by Board policy. The portion derived from undergraduate student enrollments will be dedicated to undergraduate financial assistance. The portion derived from graduate student enrollments will be dedicated to graduate financial assistance; however this shall not include the funding of base salaries for graduate assistantships.
2. At least 80% of state-funded Student Access Funds for each institution each academic year will go to need-based programs, for both undergraduate and graduate students. Student eligibility for state-funded Student Access funds is limited to 150 percent of the published credits required for a program in accordance with (how) Td [(S)2 (t)-Tw 8[(how) Td [(S)27 ( l)2.(t)-Tw ld [(S)2Vrm req7-.5 ( )1migibiB i A(

6. The institution shall report each year, information on how fee-generated and state-supported Student Access Funds were utilized, including such information as defined by the Vice Chancellor for Academic and Student Affairs that may be utilized to evaluate student success. This information will be included in the annual NSHE Financial Aid Report.
7. Nothing in this Section precludes an institution from allocating additional funds for general scholarship purposes. Any such additional allocations are not subject to the student access distribution established in this Section.
8. Awards granted to students using Student Access Funds shall be named the "Regents' Higher Education Opportunity Award."

THE PROVISIONS OF SUBSECTION A. WILL EXPIRE BY LIMITATION ON MAY 31, 2021.  
(B/R 1/21)

## Section 9. Governor Guinn Millennium Scholarship: Policy and Procedures (Effective July 1, 2020)

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9.1.3 A student who graduated from high school after May 1, 2003, must apply for the Millennium Scholarship within 6 years of high school graduation in order to be eligible for receipt of scholarship funds. Time served on active duty as a member of the United State Armed Forces, or for participation in a charitable, religious or public service assignment or mission will not apply to the limitations of this Section, not to exceed six years.

9.1.4 A student who graduated from high school in Spring 2009 and thereafter must successfully complete the core curriculum defined in Section 9.15 to gain eligibility.

## 9.2 Eligibility requirements for students who are not high school graduates.

9.2.1 To be eligible for a Millennium Scholarship, a student who is not a high school graduate must meet all of the following requirements:

- a. Would have graduated from high school after May 1, 2000 had the student been enrolled in high school;
- b. Receive an enhanced ACT composite score of 21 or higher; a combined (critical reading and math) SAT score of 990 or higher (1600 scale) on tests administered prior to March 2016; or a combined (Evidence-Based Reading and Writing+Math) SAT score of 1070 or higher (1600 scale) on tests administered in March 2016 or later;
- c. Except as otherwise provided in Section 9.4, achieve at least the following grade point average in all courses completed in a Nevada high school as defined in Section 9.1.2:
  1. 3.00 weighted or unweighted grade-point average on a 4.0 grading scale, if the student graduated prior to the graduating class of 2005;
  2. 3.10 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2005 or 2006; or
  3. 3.25 weighted or unweighted grade-



9.3.1 To be eligible for a Millennium Scholarship, a student who is not a Nevada high school graduate, but whose family or legal guardian is a resident of the State of Nevada, must meet all of the following requirements:

- a. Graduate with a diploma from a public or private high school after May 1, 2000;
- b. If the student was a member of the graduating class of 2017 or a later graduating class, receive an enhanced ACT composite score of 21 or higher; a combined (critical reading and math) SAT score of 990 or higher (1600 scale) on tests administered prior to March 2016; or a combined (Evidence-Based Reading and Writing+Math) SAT score of 1070 or higher (1600 scale) on tests administered in March 2016 or later;
- c. Except as otherwise provided in Section 9.4, complete high school, with at least a:
  1. 3.00 weighted or unweighted grade-point average on a 4.0 grading scale, if the student graduated prior to the graduating class of 2005;
  2. 3.10 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2005 or 2006; or
  3. 3.25 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2007 or a later graduating class, and;
- d. Pass all areas of the Nevada High School Proficiency Examination if the student graduated from high school prior to the graduating class of 2017, and
- e. Establish residency by:
  1. Providing evidence that a parent has been a resident of the State of Nevada for the last two years of the student's high school attendance and verifying financial dependence on the parent; or
  2. Providing evidence that a parent who is a member of the Armed Forces of the United States, on active duty, and stationed outside Nevada as a result of a permanent change of duty station pursuant to military orders, was a resident of the State of Nevada for the last two years of the student's high school attendance and verifying financial dependence on the parent.

9.3.2 A student who is not a Nevada high school graduate must apply for the Millennium Scholarship within the limitations established in Section 9.1.3.

9.4 Eligibility requirements for students who do not satisfy the minimum grade point average requirements under Sections 9.1, 9.2, or 9.3.

A student who does not satisfy the minimum grade point average requirements under Sections 9.1, 9.2, or 9.3 is eligible for the Millennium Scholarship if the student:

- a. Was a member of the graduating class of 2016 or a later graduating class;





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3. Students with Disabilities. Students who have a documented physical or mental disability or students who were previously subject to an individualized education program under either the Individuals with Disabilities Education Act, 20 U.S.C. Section(s) 1400 et seq. or a plan under Title V of the Rehabilitation Act of 1973, 29 U.S.C. Section(s) 791 et seq., are exempt from the following eligibility requirements:
  - a. The minimum number of credits prescribed in Subsections k. and l. of Subsection 2; and
  - b. The limitation on the number of academic years a student may receive the scholarship as set forth in Subsection n. of Subsection 2.
  
4. Appeals
  - a. Grounds for Appeal: Each community college shall allow an applicant or a scholarship recipient to appeal any adverse decision concerning his or her eligibility to receive a scholarship.
  - b. Process for Appeal: Each community college shall develop a process for appeals that, at a minimum, meets the requirements of the federal Title IV satisfactory academic progress appeals process.
  - c. Documentation from the Student: Each community college may request any additional information reasonably necessary to properly and thoroughly review the appeal.
  - d. Review of the Appeal



6. Transferability. A student receiving the scholarship who transfers to another eligible institution shall continue to receive the scholarship so long as the student has maintained eligibility as defined in Subsection 2. After transferring, a student must meet all the conditions of Subsection 2 at the new institution in order to remain eligible for the scholarship.
7. Community Service.
  - a. Each community college shall:
    - i. Maintain a list of community service opportunities available to scholarship applicants and recipients to allow them to satisfy the eligibility requirements for participation in the Program concerning the completion of community service; and
    - ii. Post the list of community service opportunities on a publicly available website maintained by the community college or local partnering organization.
  - b. The list of community service opportunities maintained by each community college is not exclusive, and students may perform other community service that meets the requirements of this Section in order to satisfy the eligibility requirements for participation in the Program.
  - c. Community service performed to satisfy the eligibility requirements must benefit or support the community and shall not:
    - i. Result in compensation, payment or remuneration of any kind for the student;
    - ii. Directly benefit a member of the family of the applicant or student, as applicable;
    - iii. Include paid or unpaid internships;
    - iv. Include donation of money or items as community service; or
    - v. Include participation in fund-raising events but may include volunteering to assist in the administration of the event. For example, as a “walker” in a “cancer walk” to raise money for cancer research does not qualify as community service, but volunteering to assist with registration, set-up or similar activities at the event may qualify as community service.
  - d. Community service may be performed with or under the direction of a faith-based organization but must not include religious proselytizing or persuasion.
8. Awarding of Scholarships.
  - a. Community colleges shall notify students that scholarship awards are contingent on available funding.
  - b. In the event that sufficient funds are not available to award scholarships to all eligible students, community colleges shall award based on the following priorities:
    - i. First, to students who have received the award in previous academic years, on a first-come, first-served basis, based on the FAFSA completion date; and
    - ii. Second, to students who would be receiving the award for the first time on a first-come, first-served basis based on the FAFSA completion date.



